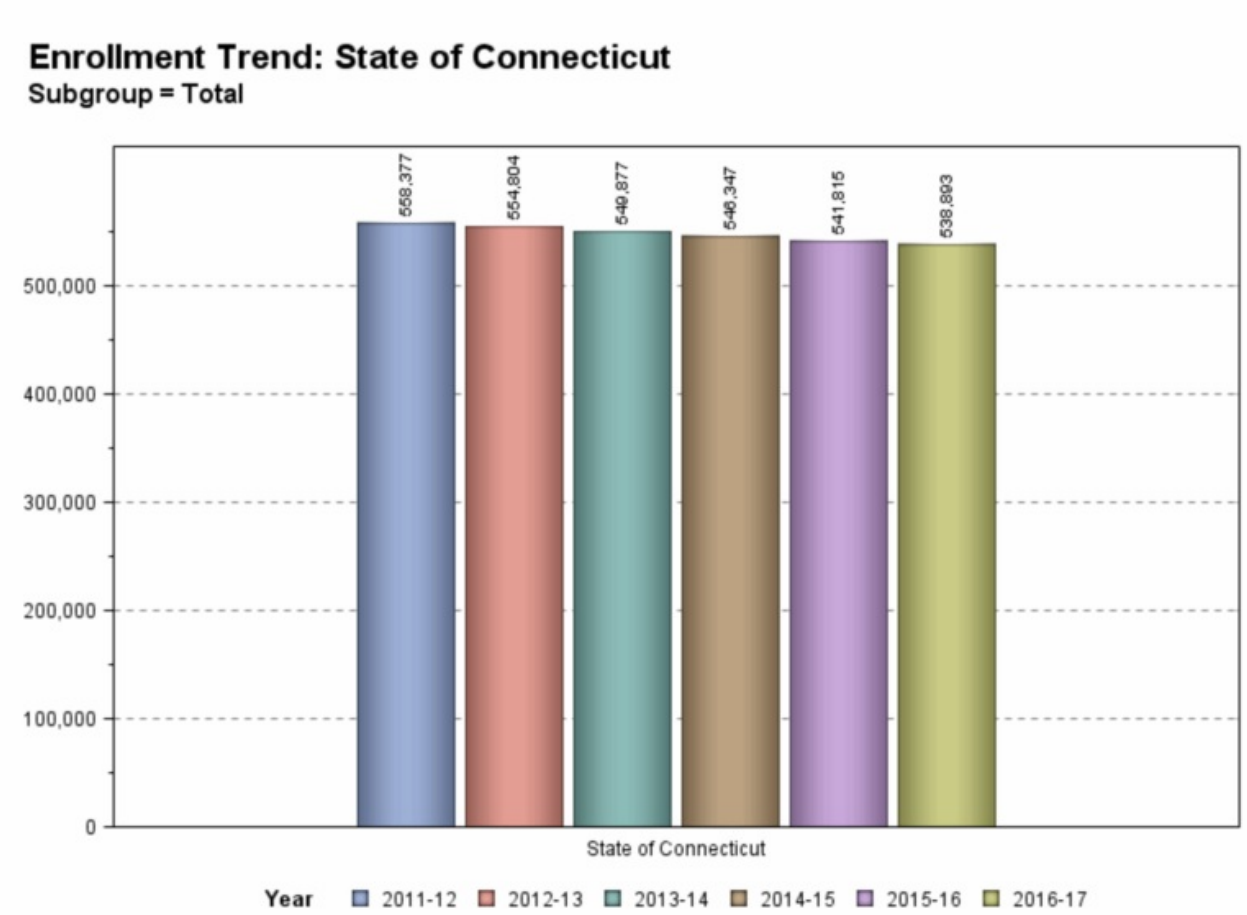
Tale of Two Tollands

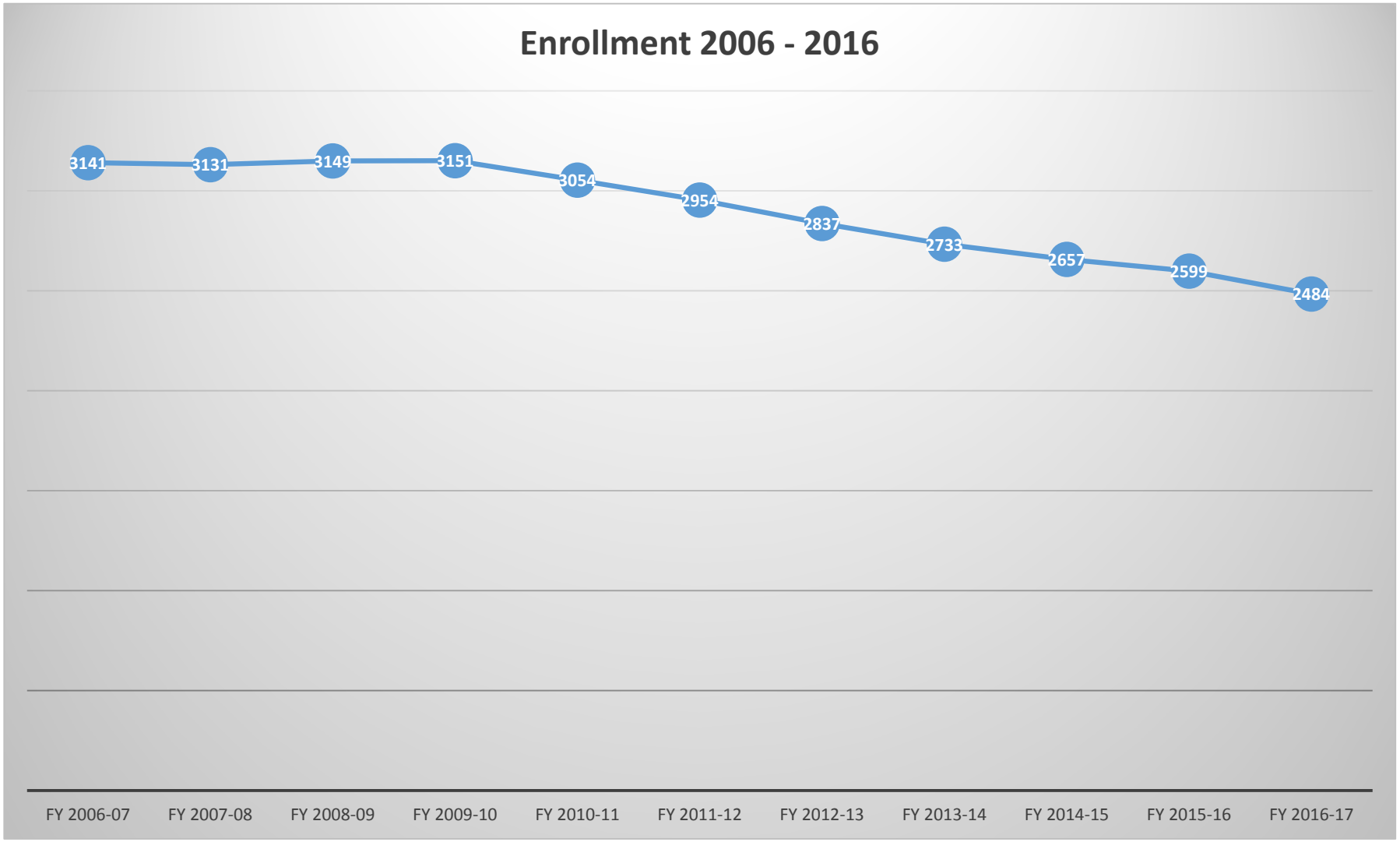
3-14-2017

State of Connecticut Enrollment trends

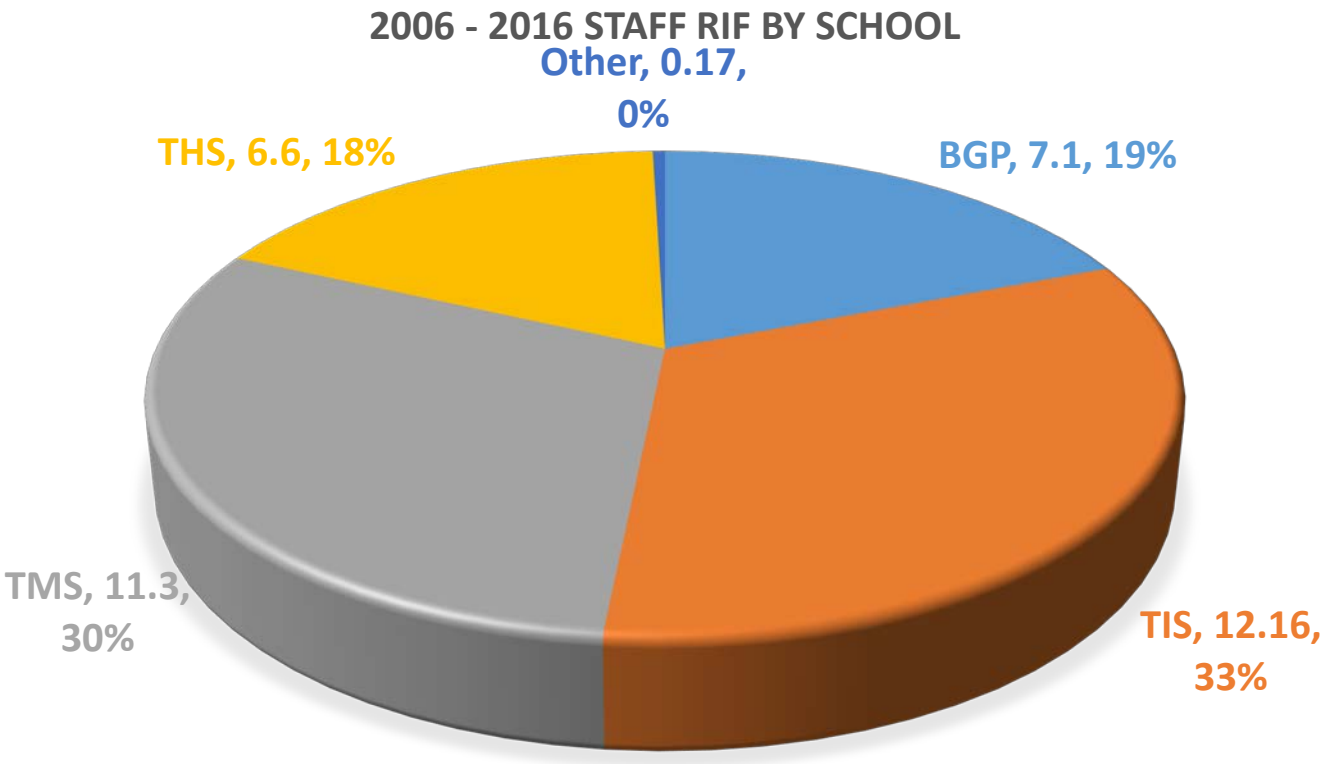
Total	Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
State of Connecticut	558,377	554,804	549,877	546,347	541,815	538,893
Total	**558,377**	**554,804**	**549,877**	**546,347**	**541,815**	**538,893**

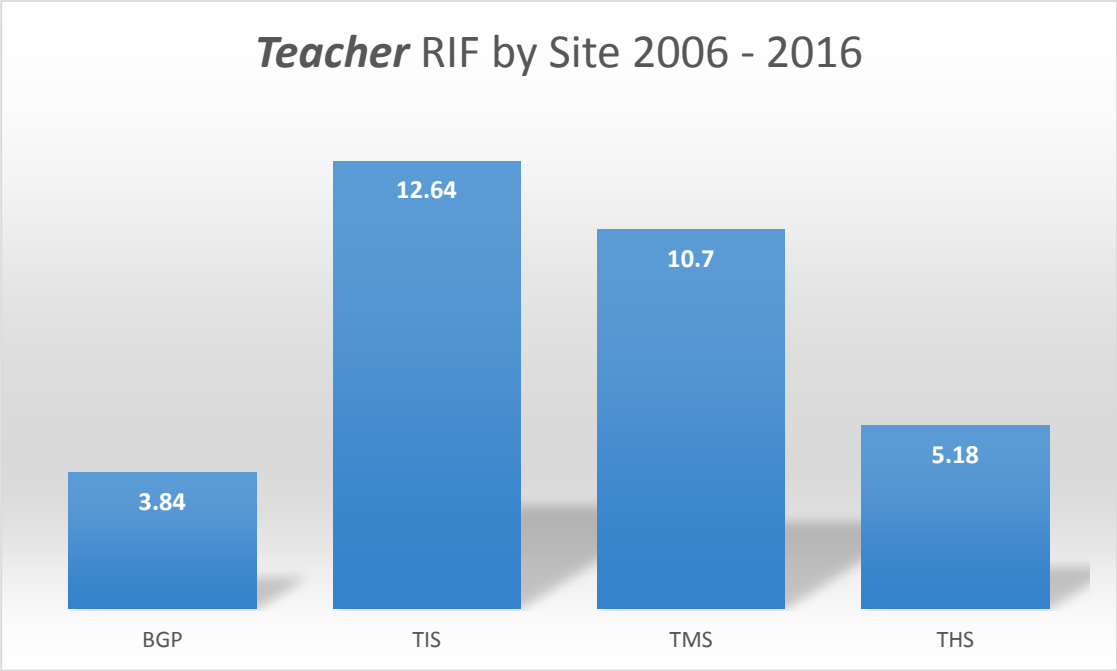


Tolland Public School Enrollment



Teacher and overall staff reductions 2006 – 2016





About 37 staff members reduced since 2006, about 32 of which were Teachers

What’s in number – why reducing staff with enrollment can be self defeating

- With the loss of the 32 Teachers since 2006 (total RIF of 37) many programs were greatly reduced (such as World Language) or eliminated. The concept of enrollment based reductions is perilous:
  - Reductions impact our competitiveness against Charters, Private Schools, and other competitors - $258,000.00 sent out in tuitions (non-special education)
  - SRBI – RtI programs have likewise been impacted over the years – to the financial detriment of the district
    - Reading Staff
    - Math intervention staff
    - Support staff

What is SRBI – RTI?

Legal Requirements of SRBI / RtI

- PA 98-243 Requires general education system to provide assistance to students experiencing difficulty in reading or math.
- IDEA 2004 – consideration of the diversity of the student population and providing teaching that takes into consideration cultural differences within the classroom.
- CGS 10-221j-m (as well as NCLB, IDEA 2004, ESSA)
- CT State Guidelines for Identifying Children with Disabilities requires SRBI process.

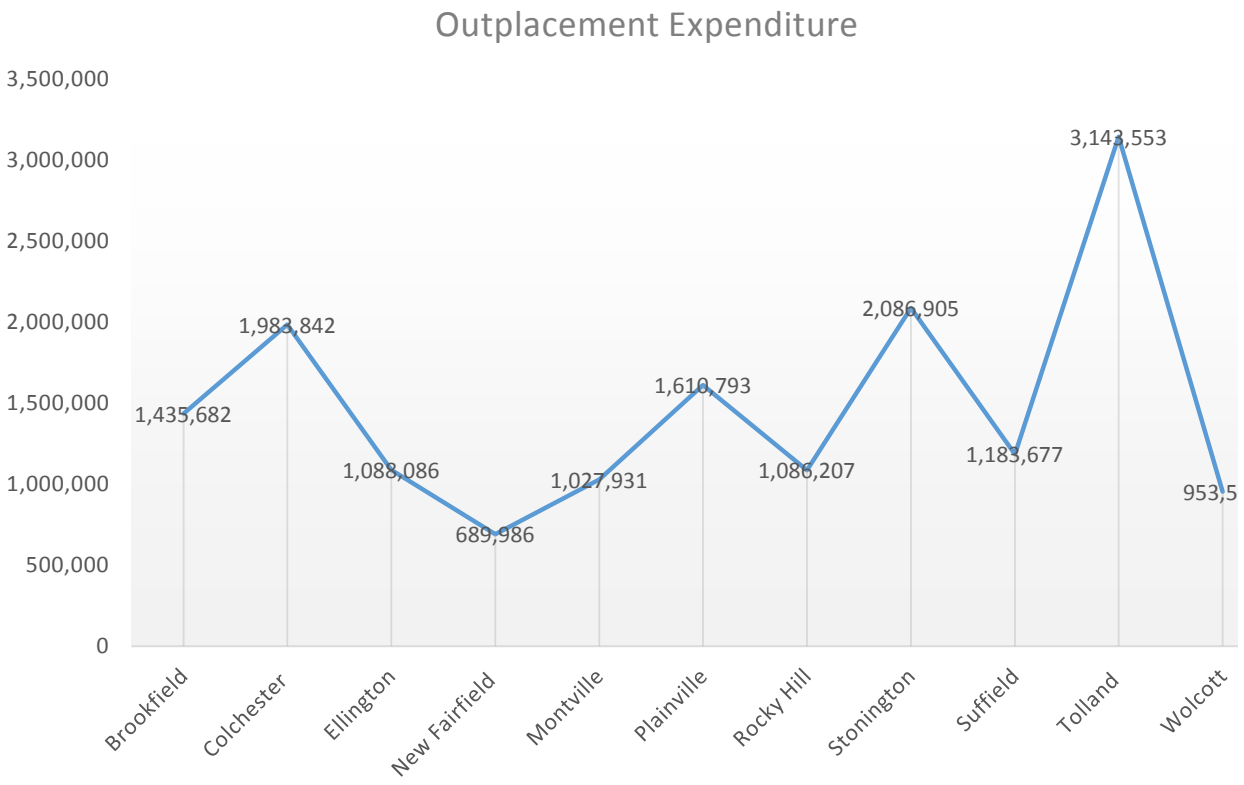
Tiered Support Model

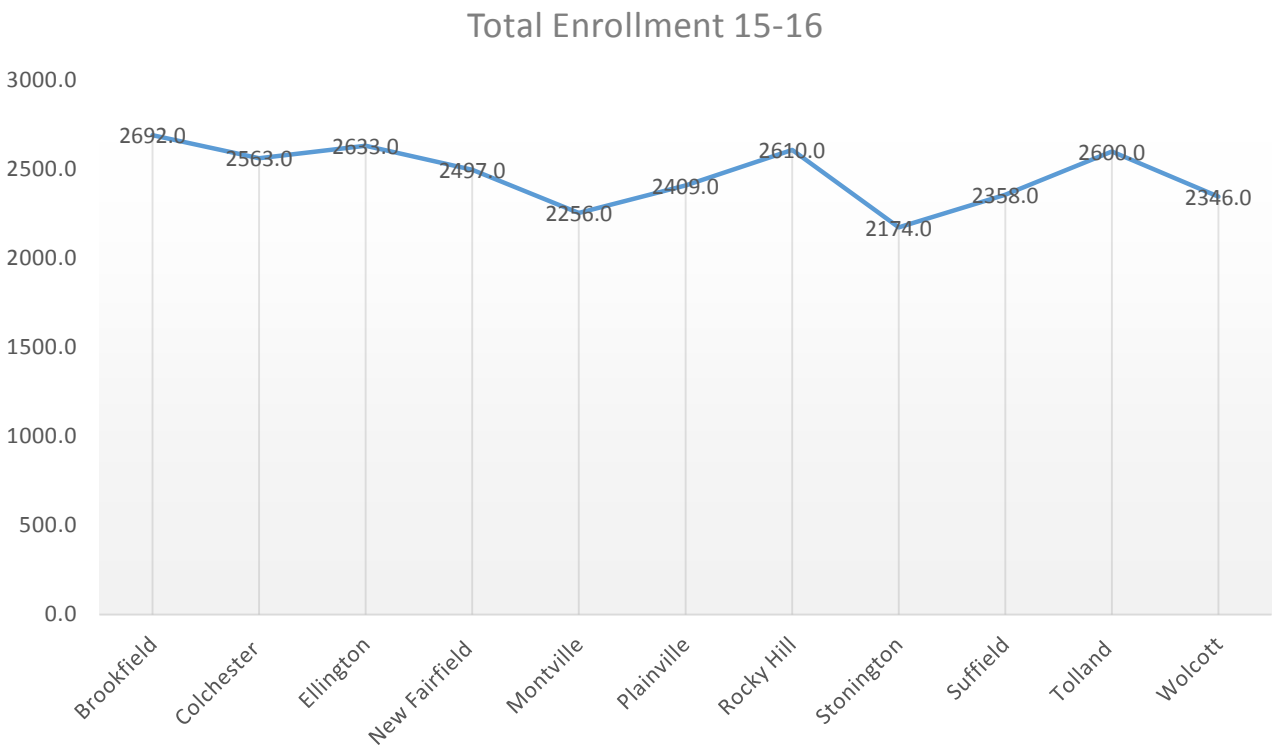
- Tier I – 80% of students receive "Tier I" support ***such as those in MBL***
- Tier II – 15% of students received this higher level of support
- Tier III – 5% receive intensive support

All BEFORE any consideration is given to referring a student to special education services.

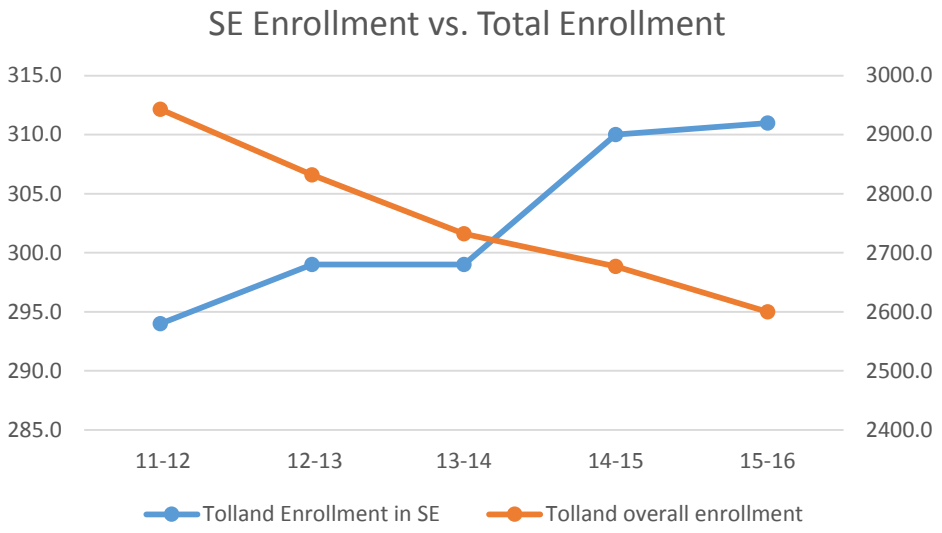
http://www.sde.ct.gov/sde/lib/sde/pdf/cali/srbi_full_document.pdf

When SRBI functions well, fewer students are referred for Special Education, when fewer are referred, there are typically fewer in the pool for outplacements…



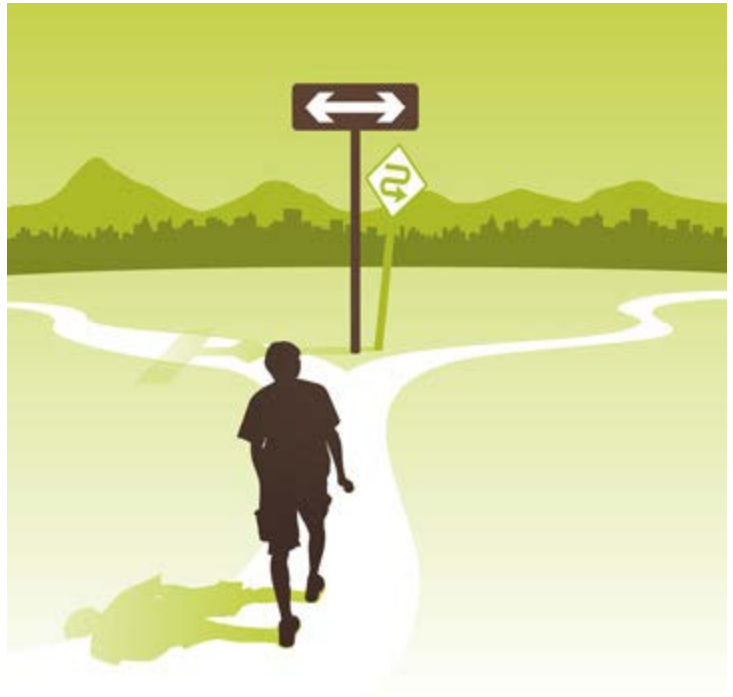


How reductions can create a cascading resource problem



Tolland is at a crossroads

Continued consolidation
Regionalization



Expansion, Growth
A Lighthouse District
Tuition – Revenue
Growth – Expansion
Protection of Investment

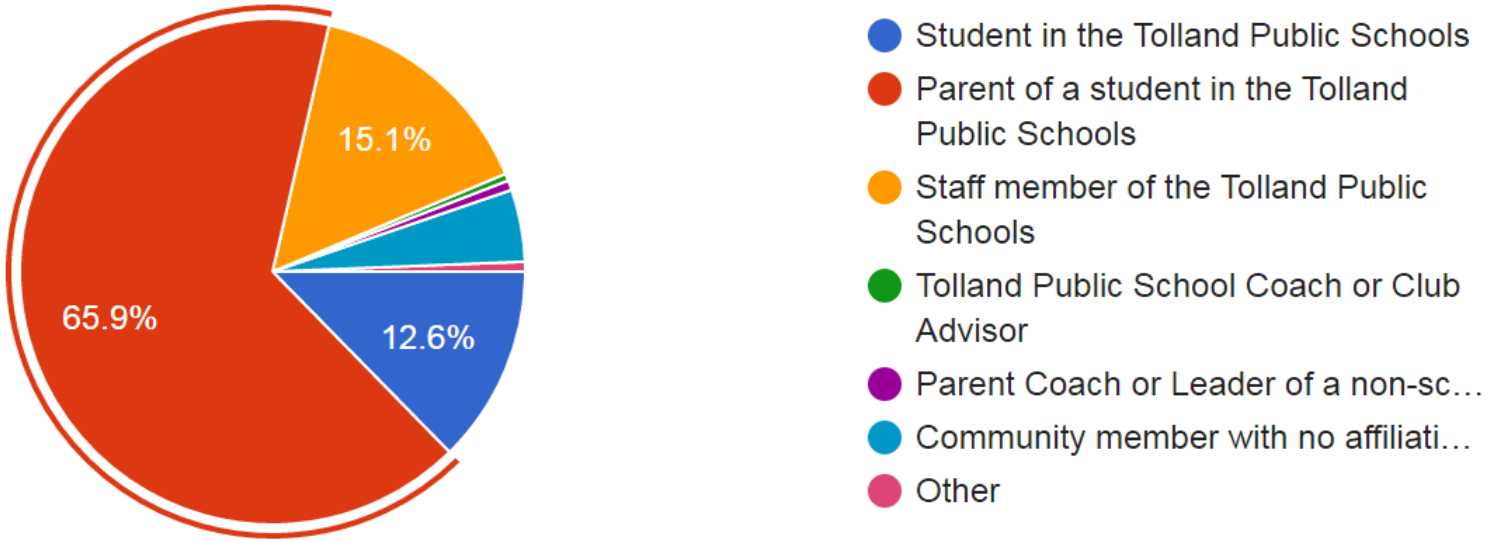
Both paths lessen the impact on the tax base
The Lighthouse/Expansion path protects investments,
supports local businesses,
and perpetuates *local* control of the schools

A crossroads for Tolland

Continued Consolidation	Becoming a LIGHTHOUSE district
• Net reduction of 37 staff (32 Teachers) from 2006- 2016 • 2.14% Adopted BOE budget represented <u>reduction in 4 positions.</u> [$40,175,960.00] • 0% Budget represents a reduction of <u>8 positions.</u> [$39,333,948.00] • -3.05% from 2016-2017 budget represents <u>approximately 20+ positions</u> (this occurs if 1.2 million reduction to BOE budget is not made up from State dollars). [$38,133,948.00] • Lost in consolidation 1. Lighthouse opportunities **2. <u>Local control</u>** as district trends toward *regionalization* – sending students *out* rather than taking tuition in 3. Community economic benefits	• Create and develop tuition / revenue programs • Behavioral management • Autism • Seek and obtain partnerships with Choice program(s) • Expand SRBI/RTI resources • Better services, fewer referrals to Special Education, avoid unnecessary outplacements through developed services • Seek partnerships with surrounding districts seeking to consolidate *their* school systems, and send students to schools in Tolland – (PPE revenue) • Recover revenue lost to attrition (Magnets / Charters) – advertise and promote TPS • A school system that provides economic stimulation to the Town economy
According to DRA study within about five years / first building consolidation is possible (2021 or 2022)	Within five years / major program developments in SRBI-RtI, World Language, Art, Tech, Music and Core subjects

TPS - Economic benefit to the community

I am filling out this form in my role as a: (1107 responses)



Some local businesses patronized *monthly* by Tolland students, staff, and parents (1100 responses)

Local Businesses	Local Businesses
A Second Chance Consignments – 92	Fenton River Veterinary Hospital – 201
AJP Electric – 36	Frederick Daniels DDS Family Dentistry – 86
All Plumbing Repair 82	Headliners – 347
Anderson Automotive – 180	Mobile 363
Banner Water -335	Morande Jewelers – 134
Big Y – 1047	Morrison and Johnson Auto Body – 134
Breathe More Yoga – 75	Papa T's -706
Brookside Garden Center – 391	Rockvern Equipment 297
Cardio Express – 275	Star Hill Family Athletic Center – 471
Camille's – 721	Subway – 732
CC Driving School 76	Tolland Pizza – 578
Dance Express – 27	Tolland Cordial Shoppe – 175
Dunkin Donuts – 890	Tolland Red and White – 285
	Wildflowers of Tolland – 273

197 Employees of the Tolland Public Schools are residents – as well as 65 coaches & subs

SELF REPORTED EXPENDITURES BY GROUP	Monthly Expenditures - Self reported	Number of Responders	Percent
Student	$49,080.00	123	11.8%
Parent	$387,847.00	707	68.1%
Coach or Club Advisor	$1,105.00	7	0.7%
Parent Coach or Leader of non-school affiliated youth group	$3,920.00	4	0.4%
Staff member	$36,973.00	160	15.4%
Community Member with no affiliation	$43,195.00	32	3.1%
Totals	$522,120.00	1033	100%

Unfunded Mandates & notes of importance

- 380 unfunded mandates – a considerable financial and logistical burden, including the allocation of more staff
- Charter schools are not responsible for the same costs and public schools face, including but not limited to special education and transportation
- The *average* ECS funding for students in public schools was slightly more than $3,000 per-pupil, while charter school students were all funded at $10,500 in 2014-15